



Collective Worship Policy

2024-2025

Document monitoring and evaluation

This policy has been officially adopted by the Governing Body.

Version History		
Version	Date	Description
Initially adopted	June 2018	Adopted by Governing Bodies
Update	Sept 2019	Updated
Update	Sept 2021	Updated
Update	Sept 2022	Updated
Update	Sept 2023	Updated
Update	Sept 2024	Updated

Approval & Authorisation			
	Name	Job title	Date
Approved by	Alisha Pearson	RE Lead	Sept 2024
Approved by		Governing Body	Sept 2024
Date of next review			Sept 2025



Collective Worship Policy

Introduction

Philosophy

The Tweed Learning Federation incorporating St Mary's C of E First School and Norham St Ceolwulf's are Church of England Voluntary Controlled Schools, as such collective worship is regarded as a vitally important part of the school day, providing the whole school community with the opportunity to come together to reflect and deepen our spiritual understanding, whilst nurturing collective belief of our core Christian values. Collective worship is attended by all students, staff and any visitors in school are very welcome to join in.

Legal Requirements

St. Mary's and Norham St Ceolwulf's are VC Church of England Primary Schools. As a result we have a Trust Deed which states that worship should be "in accordance with the principles and practises of the Church of England". All acts of worship are in accordance with this Trust Deed and reflect the Anglican status of the school. In addition to daily school worship, special celebrations take place in Church.

In accordance with legal requirements (School Standards and Framework Act 1998) an act of collective worship, taking account of the age, aptitude and background of pupils, is provided daily for all pupils except those withdrawn by parents. The school expects that withdrawal will only be made following discussions with the head teacher, followed by written confirmation of withdrawal. The school has a suitable system of supervision for those withdrawn from acts of worship.

Rationale

As a Church of England School worship is regarded as core part of the school day, where the spiritual development of learners is nurtured. The school's key Christian values of Endurance, Service, Justice, Friendship and Compassion are shared and promoted during this time and the school seeks to develop an atmosphere where children can reflect on and deepen their spiritual understanding.

Strong links with Parish Churches and The Tweed Learning Federation support this aim with Christian visitors leading assemblies regularly, with children visiting the church termly.

Federated Schools: Berwick St Mary's CE First School & Norham St Ceolwulf's CE First School

Because we aim for acts of worship to be inclusive of all pupils there is an expectation that all pupils will be present. Careful planning and preparation ensure that there are clear learning intentions for pupils. Collective worship is first and foremost for the spiritual benefit of all pupils. It is a shared activity that allows for a variety of responses, and provides an opportunity to focus and respond to stimuli giving the opportunity to explore, reflect on and understand the meaning of the Christian Faith.

Aims

At The Tweed Learning Federation Collective Worship aims to:

- Provide the opportunity to encounter the Christian Faith first hand.
- Provide the opportunity for the School Community to worship God
- Consider and reflect upon social, moral, cultural and spiritual issues.
- Explore and develop their own beliefs and spirituality.
- Reflect the underpinning the Christian values and ethos of the school.
- Offer opportunities to share worship with parents, governors and members of the local community.
- Celebrate and give thanks for achievements within the school, local and international community and occasions of significance, including festivals.
- Allow reflection and response to fundamental 'big' questions of life and those things that are of eternal concern and value to human beings.
- Contribute to the spiritual, moral, social and cultural development of pupils.
- Foster and enable a concern for the needs of others.

Structure

At The Tweed Learning Federation Collective Worship takes place daily. All Staff, Parents and Governors are encouraged to attend and with the children, participate and respond either through active involvement in the presentation of worship, or simply listening to and meditating on the worship.

Some Christian festivals are celebrated in Church by arrangement with the local Vicar or other religious figures e.g. Methodist minister. The children are also taught a selection of prayers which are often used as part of our collective worship.

Visitors are invited to the school to lead worship in order to broaden the experience of the children.

Worship is organised in the following way:

Federated Schools: Berwick St Mary's CE First School & Norham St Ceolwulf's CE First School

Monday	Tuesday	Wednesday	Thursday	Friday
Whole school assembly – Based on a 'Philosophy for Children' approach with a relevant local, national or world issue	Classroom based – opportunity to reflect and respond further in class to P4C	Child-led collective worship	Whole School – based on Christian core values or a relevant local, national or world celebration e.g. Interfaith Week, Martin Luther King Day Child-led collective worship	Celebration assembly – Assembly specifically promoting a high standard of work and behaviour. Collective worship relating to moral, spiritual and social development.

Planning, Evaluation and Monitoring

All Acts of worship are planned, with teachers having the opportunity to evaluate and feedback to the RE co-ordinator. Teachers receive half termly planning detailing themes and foci for worship which they can adapt to the needs of their class.

From September 2023 the RE co-ordinator will be working asking students to help plan the cycle of worship, as well as support in directing the forms of collective worship used in school.

In addition the co-ordinator monitors worship termly. Foundation governors also observe collective worship and provide feedback. These evaluations are used to inform future planning and as part of staff development. In addition Foundation Governors review policy as part of their yearly structure, reviewing content and methodology, suitability, resources and budget.